



TOWN HALL

WELCOME!!

August 20, 2021 // 6:00PM

Questions??
Submit on this [link](#)



What Makes PSE Great

- We live our our Mission, Vision, and Shared Beliefs through a shared responsibility and opportunity to create respectful and responsible individuals, that extends beyond the classroom and effects the entire community.
- We raise good humans and good scholars.
- At PSE, everyone fosters respect, responsibility, and relationships.
- PSE is a student-centered community.
- We live it out by modeling what we want to see in our students and then teaching them ways to achieve the best version of themselves.
- At PSE, we meet the needs of the whole child socially, academically, and emotionally as well as support each other.
- PSE is a collaborative environment in which students, parents, staff and community are brought together in the best interest of children to foster a productive and effective community.
- We establish a positive rapport with each student that allows them to take risks in learning, growing, and loving themselves.

Agenda

- **Let's Reconnect & 4 Pillars**
- **PTA updates**
- **COVID Guidance**
- **Staffing & Enrollment**
- **Master Schedules**
- **CMS grading plan**
- **Technology Pick up**
- **Follow up on Questions**



Let's Reconnect!!

PSE is ready to welcome our students on August 25!

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There will be opportunities for us to participate in-person, with limited capacity and virtual for classroom and PTA events!





Paideia
Trinette Atri

Character Education
Teresa Fletcher & Bridget McNelis

Four Pillars

Outdoor Learning
Laura Aquilone

Technology
Suzanne Blaszak

Critical Thinkers:
I think before I act. I routinely examine problems in new ways creative solutions. My ideas allow me to express myself. I use the design guide my thinking.

Effective Communicators:
I clearly convey my thoughts, questions, solutions, and ideas in multiple ways, including verbally, written, and digitally.

Entrepreneurs:
I think differently and am resilient in my quest to be innovative. I persevere through I identify needs or proactively find those needs.

Flexible & Adaptable:
I can adapt to change. I am able to work effectively in a variety of environments. I learn from other people's strengths and learn from my own.

Receptive & Reflective to Feedback:
I value feedback to help myself improve and further skills to achieve personal growth. Reflecting critical experiences helps me to inform my future progress. I use my own strategies, feelings, actions and their effects to improve myself.

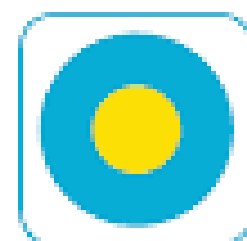
Leaders:
I do the right thing, even when no one is looking. I empower and support those around me. I am constantly finding ways to improve myself. I maintain a positive attitude and a sense of humor.

Open-Minded:
I am willing to consider and listen to others' ideas and opinions. I am able to be accurate. I am respectful, and able to see things from multiple perspectives.

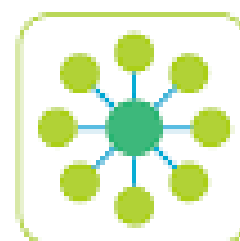
Self-Directed Learners:
I manage my goals and time, am able to work independently, and take initiative to advance my learning. I am committed to learning as a lifelong process. I take pride in my work.

Academic Risk Takers:
I am driven, determined, and resourceful. I accept new and difficult challenges and view them as opportunities for growth.

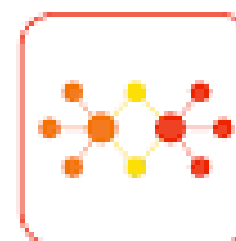
Pillars of Learning



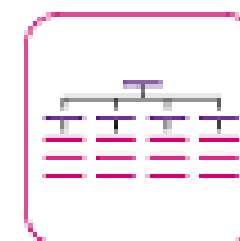
Circle Map
Defining or Brainstorming



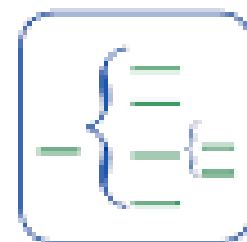
Bubble Map
Describing with Adjectives



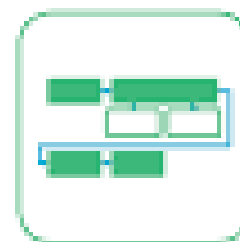
Double Bubble Map
Comparing and Contrasting



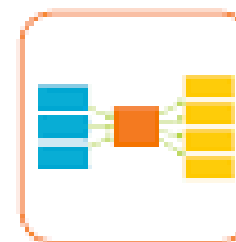
Tree Map
Classifying



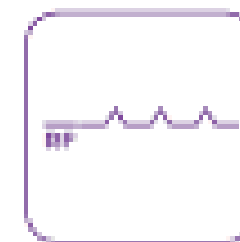
Brace Map
Part-To-Whole



Flow Map
Sequencing



Multi-Flow Map
Cause and Effect



Bridge Map
Seeing Analogies



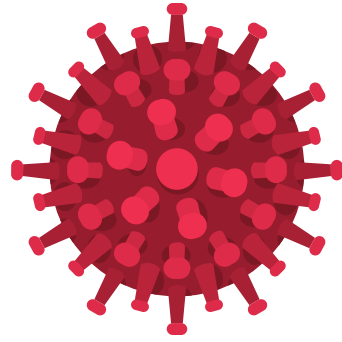
PTA Updates



- We've got an app for that!
- GoPlaySave
- Student Agenda status
- 20-Year Anniversary
Outdoor Pavilion
- Make a difference by
volunteering!

Amy Greene | psepres@gmail.com

COVID Guidance

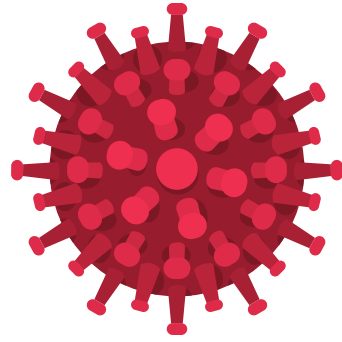


Students and staff no longer need to complete the online symptom screener and have temperatures checked. Families are asked to monitor for symptoms at home and keep students home if they are ill.

- **Rockets Strong, Masks On** while indoors at all times.
- We will maintain an isolation/care room for any students who have COVID-like symptoms.
- All classrooms have windows and updated ventilation and filters. Staff will utilize outdoor space and fresh air as much as possible.
- Students' desks will be 3 ft apart (or greatest extent possible) when masked, 6 ft without masks. We will maintain accurate seating charts and attendance for contact tracing in classrooms, PE/recess, small groups, cafeteria.
- Because we must limit room capacity to 50%, students will eat outside or in classrooms as needed.
- Students are permitted to use the playground and share playground equipment.
- Students are allowed to share classroom materials. We will continue hand-washing and sanitizing.
- Students are encouraged to bring a personal water bottle to/from school and utilize the water bottle filling stations.



COVID Guidance



Mask exemptions require medical documentation from a physician using this form:

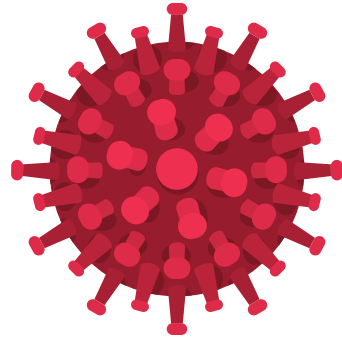
English Version bit.ly/MaskExemptionEnglish
Spanish Version bit.ly/MaskExemptionSpanish



At Providence Spring, we will follow state and district guidelines and protocols, which are subject to change.

- Students who are considered a close contact in a classroom setting (or bus) will not need to quarantine if face coverings are worn consistently by those exposed and infected.
- If a close contact is identified and they are not wearing a face covering, here are the quarantine time frames:
 - 14 days for pre-k or students unable to wear face coverings and distance
 - 10 days for anyone able to maintain precautions
 - 7 days IF after 5 days the person has no symptoms and gets a negative test
- If someone is fully vaccinated and does not have any symptoms, they would not need to be quarantined if they are a close contact, even if they live with the positive individual. They are encouraged to get tested 3-5 days after exposure.
- Fully vaccinated individuals who test positive must quarantine for the standard 10 days from symptoms start, no fever, and symptoms improved.

COVID Guidance



- There is not a virtual/hybrid/remote learning option at PSE.
- CMS only provides Virtual School option for Grades 3-12. The district is not offering a K-2 virtual option because best teaching practices for this age group require in-person learning. It may be added in future years.
- When students quarantine, classwork will be shared depending on child's health. Teachers will work with families individually.
- Same dismissal process as last year. Staff will utilize idismiss app to safely dismiss car riders. Families are assigned car tag number. Pick up your car tag with your technology device pick up.

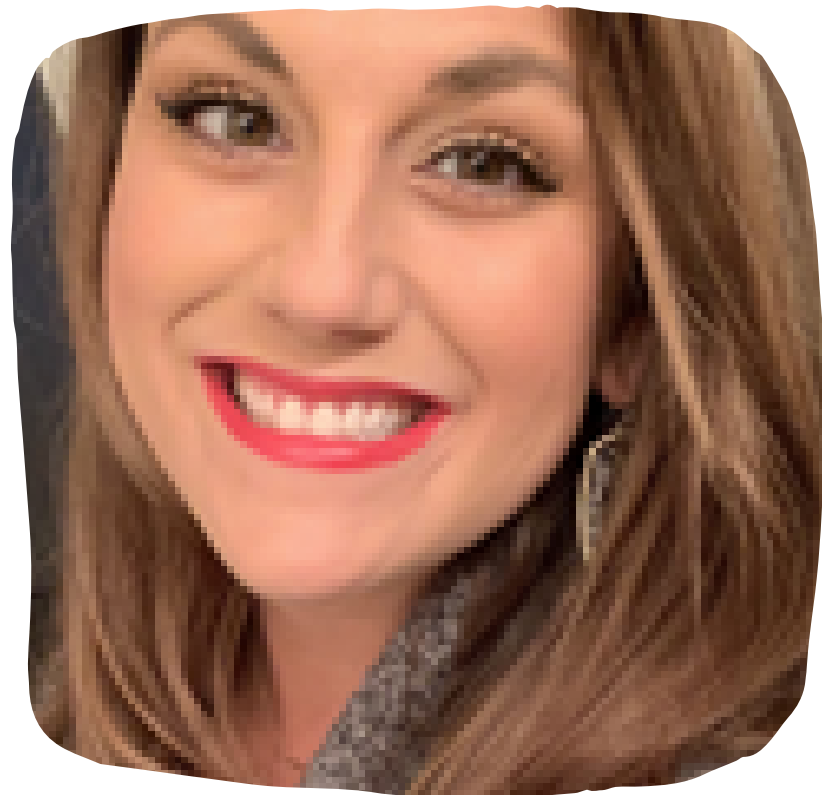
CLUBS: We intend on having some clubs this year. More information forthcoming.





Staffing and Enrollment

Current Enrollment: 586 (as of 8/17)



Mrs. Martin

3rd Grade



Ms. Jones

4th Grade

Kinder = 6 teachers
First - Fifth = 5
teachers/grade level

Need to Hire:
5th grade teacher
(Mrs. Denton sub)

Master Schedule

Providence Spring Elementary Master Schedule		
Student Day		
	K-2	3-5
Social-Emotional Learning	Morning Meeting/Reading Aloud (30 minutes)	
Literacy	120 minutes 30 Phonics	120 minutes
Math	60 minutes	90 minutes
Lunch/Recess	30 minutes each	
Rocket Time	Teachers meet with small group for targeted, differentiated instruction 60 minutes	Teachers meet with small group for targeted, differentiated instruction 50 minutes
Specials	Art, Music, PE, Media, Technology, & Science <i>Media Tech will be one special for 1st-5th grades</i> 45 minutes	
SS/SCI	~30-45 minutes	

- Talent Development will enter into all 2nd-5th grade classrooms for math and literacy instruction at least 1x/week.
 - Mrs. Safran - 1st, 2nd, 3rd
 - Mrs. Atri - K, 4th, 5th

They may utilize zoom if they need to make up classes.
- Students will report to specials classrooms. Science lab have two locations so students can social distance. Mrs. Aquilone will utilize outdoor learning as much as possible.
- Students will remain social distancing while in the cafeteria. There are a total of 6 classes that will rotate eating in classrooms/outside due to cafeteria capacity.
- Support staff (EC, Speech, Interventionists) will support students during Rocket Time.



Back to School!



School Hours | 8:00AM - 3:00PM

Student arrival: 7:30am

Student dismissal: 3:00pm

No early dismissal after 2:30pm

Kindergarten families ONLY: Please print and fill out prior to first day of school. Copies will be available at Kinder Open House on Monday 8/23

[Transportation/Allergies form](#)

NEW!

Grading Plan

PREAMBLE

The mission of Charlotte-Mecklenburg Schools is to create an innovative, inclusive, student-centered environment that supports the development of independent learners. Adjusting the CMS K-12 Grading Plan allows for students to receive specific feedback for continuous growth, academically and socially-emotionally, ensuring all students are set up to be independent and successful learners. Charlotte-Mecklenburg Schools believe grades should provide students and families with actionable information, reflect a student's achievement on grade-level standards, and support a student's motivation to learn.

Charlotte-Mecklenburg Schools believes that to ensure success in each student's K-12 experience, we must provide ample academic opportunities for students to prepare, rehearse, and then perform.

EFFECTIVE GRADING PRACTICES



To the greatest extent possible, grades should reflect achievement of intended learning outcomes and mastery of content standards.



Grades will not be used in a punitive manner for behavior or extra credit awarded for non-academic tasks, attendance, or other social expectations.



Students need frequent low-risk opportunities to practice their new learning to allow for misconceptions to surface and be addressed to improve their learning.



Students should have opportunities for feedback and additional learning opportunities to improve.

- K-2 will continue to use standards-based report card
- Grades 3-5: three TYPES of assignments
- 100 point scale - "Rehearse & Perform"
- Minimum/Maximum number of graded assignments
- Late work guidance
- Re-assessment opportunities for "Perform" assignments



Click the link:

[2021-22 CMS Grading Plan Parent Resource English](#)



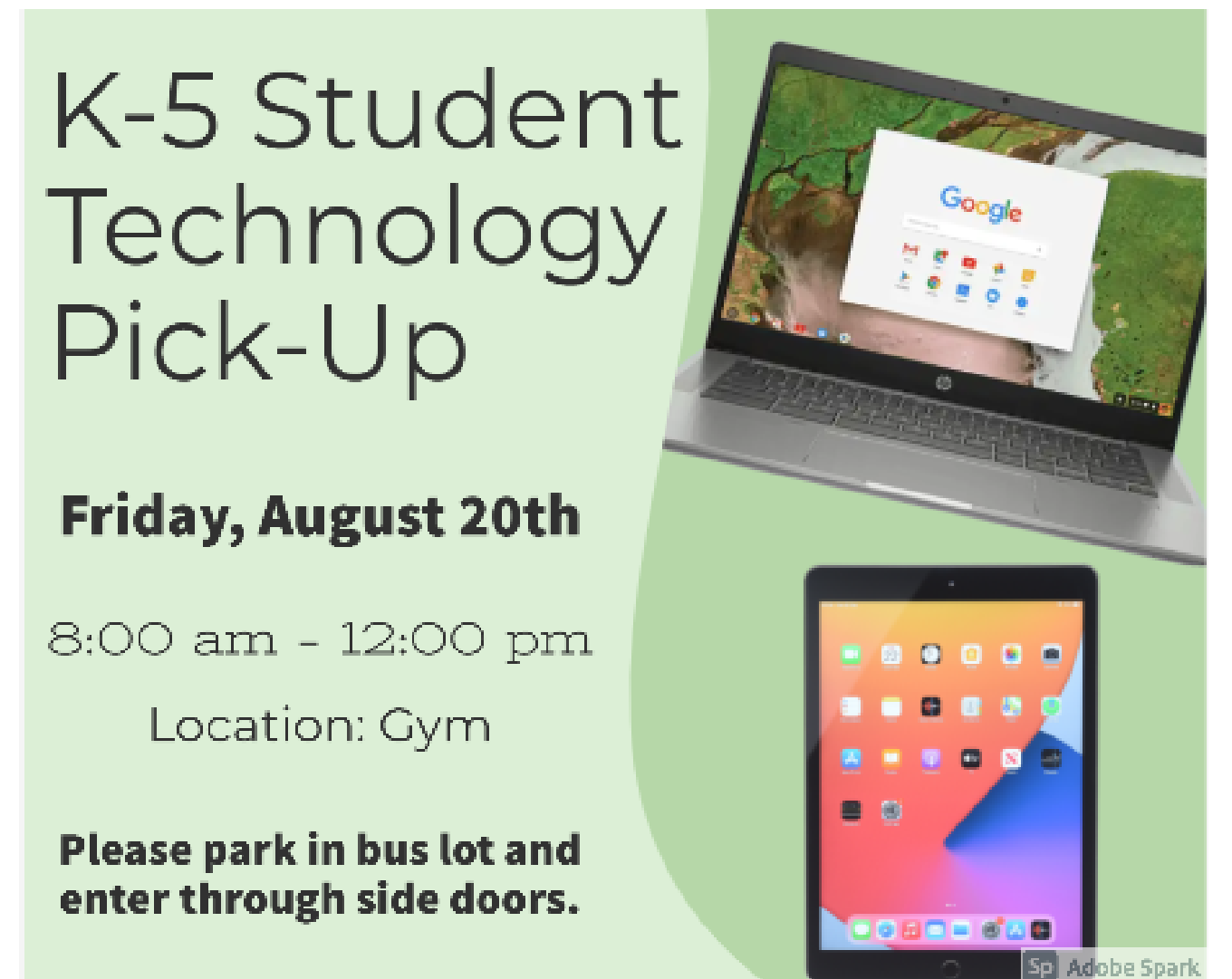

Technology Pick-Up

All students will need a CMS issued device for this school year. Parents will need to sign out the device. iPads will be issued for k-2 students and Chromebooks for 3-5 students.

When: Friday, August 20th from 8:00 am - Noon

Where: In the gym. Please park in the bus parking lot and enter through the side gym doors.

Contact Ms. Blaszak suzanne.blaszak@cms.k12.nc.us



**K-5 Student
Technology
Pick-Up**

Friday, August 20th

8:00 am - 12:00 pm
Location: Gym

**Please park in bus lot and
enter through side doors.**

Sp Adobe Spark

Town Hall Questions/ Responses

- Individual Student Reports testing results: EOGs and ACCESS will be provided this year.
- Here Comes the Bus app will be active first day of school.
- Universal Free Breakfast and Lunch
- Every student in CMS has the opportunity to have free breakfast and lunch this year. Therefore, there will be no parent drop offs. This will also keep visitors at a minimum during the school day.
- No lunch visitors at this time.



PSE is the Place to Be!



Thank you for joining
in the conversation!

Please submit [Google form](#)
with further questions