



ROCKET REVIEW

PROVIDENCE SPRING ELEMENTARY

NOTES FROM PRINCIPAL ARMBRUSTER

One of the great gifts of a school year is that there is a beginning and an end. Every year there is a time to reflect and a time to dream of what is to be. I am honored to dream and lead the charge at Providence Spring Elementary. Thank you for trusting your child with us. We take this responsibility seriously. Back in December, a school superintendent wrote an essay about this school year. It continues to resonate with me as I begin to plan for our students' return in August. Please take a moment to read it below. Take time to relax and rejuvenate. Happy summer!

FOR STUDENTS COMING TO CAMP CMS, we look forward to seeing you in-person. If you have any questions about CAMP CMS, please contact Courtney Pierce at courtneye.pierce@cms.k12.nc.us.

FOR FAMILIES NOT JOINING US FOR CAMP CMS, we look forward to seeing you in August.

FOR OUR FAMILIES AND STUDENTS TRANSITIONING TO MCKEE ROAD ELEMENTARY NEXT YEAR, we will miss you.

FOR OUR FIFTH GRADERS TRANSITIONING TO MIDDLE SCHOOL, we are so proud of you! Remember: "Once a Rocket, Always a Rocket!"

Summer assignments are located on the PSE website

Teresa Thayer Snyder was superintendent of the Voorheesville district in upstate New York. She wrote this wise and insightful essay on her Facebook page.

Dear Friends and Colleagues:

I am writing today about the children of this pandemic. After a lifetime of working among the young, I feel compelled to address the concerns that are being expressed by so many of my peers about the deficits the children will demonstrate when they finally return to school. My goodness, what a disconcerting thing to be concerned about in the face of a pandemic which is affecting millions of people around the country and the world. It speaks to one of my biggest fears for the children when they return. In our determination to "catch them up," I fear that we will lose who they are and what they have learned during this unprecedented era. What on earth are we trying to catch them up on? The models no longer apply, the benchmarks are no longer valid, the trend analyses have been interrupted. We must not forget that those arbitrary measures were established by people, not ordained by God. We can make those invalid measures as obsolete as a crank up telephone! They simply do not apply.

When the children return to school, they will have returned with a new history that we will need to help them identify and make sense of. When the children return to school, we will need to listen to them. Let their stories be told. They have endured a year that has no parallel in modern times. There is no assessment that applies to who they are or what they have learned. Remember, their brains did not go into hibernation during this year. Their brains may not have been focused on traditional school material, but

they did not stop either. Their brains may have been focused on where their next meal is coming from, or how to care for a younger sibling, or how to deal with missing grandma, or how it feels to have to surrender a beloved pet, or how to deal with death. Our job is to welcome them back and help them write that history.

I sincerely plead with my colleagues to surrender the artificial constructs that measure achievement and greet the children where they are, not where we think they "should be." Greet them with art supplies and writing materials, and music and dance and so many other avenues to help them express what has happened to them in their lives during this horrific year. Greet them with stories and books that will help them make sense of an upside-down world. They missed you. They did not miss the test prep. They did not miss the worksheets. They did not miss the reading groups. They did not miss the homework. They missed you.

Resist the pressure from whatever 'powers that be' who are in a hurry to "fix" kids and make up for the "lost" time. The time was not lost, it was invested in surviving an historic period of time in their lives—in our lives. The children do not need to be fixed. They are not broken. They need to be heard. They need to be given as many tools as we can provide to nurture resilience and help them adjust to a post pandemic world. Being a teacher is an essential connection between what is and what can be. Please, let "what can be" demonstrate that our children have so much to share about the world they live in and in helping them make sense of what, for all of us, has been unimaginable. This will help them—and us—achieve a lot more than can be measured by any assessment tool ever devised. Peace to all who work with the children!



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Respectfully,
Jane
Armbruster

PSE is the place to **BE**



School Supplies through EduKit

Order your EduKit school supply kit for your student by June 20 for BEST pricing. Last chance to order is July 27.

TO ORDER:

- Go to www.edukitinc.com
- Next to the FIND YOUR SCHOOL box put in Providence Spring.
- You will order based on your child's grade level for the upcoming 2021-2022 school year.
- Pay online through EduKit's secure website.
 - A receipt will be emailed to you once your order is complete.

Your child's EduKit will be delivered by the PTA to your child's classroom before meet the teacher day.

If you miss the June 20 deadline, Last Chance ordering will be available for an additional fee plus shipping costs. No orders can be placed after July 27.

Due to Covid and our virtual school this year, PSE agendas, nature journals, and Nicky folders will be sold separately. You will be required to pay for these items at the beginning of next school year via Pay for School Stuff (<https://www.pay4schoolstuff.com>)

School supply lists for each grade for the 2021-22 school year can be found on the PSE website.

Thank you for your participation in the EduKit program at Providence Spring Elementary!

 ORDER YOUR SCHOOL SUPPLY KIT *today!*

Shanna Hodges, hodgesshanna@yahoo.com,
PSE PTA School Supply Chair

PSE Spirit Nights

A massive **THANK YOU** to all our amazing PSE families who have supported our school **SPIRIT NIGHTS** this year!



Thanks to your support, together we have raised **\$5,000** which goes directly back to our school.

WAY TO GO ROCKETS!



RISING 6th GRADERS: Middle School Field Hockey Opportunity

South Charlotte MS FIELD HOCKEY

Interest Meeting!



6th, 7th, & 8th graders! Try a new sport!
Beginner & experienced players welcome!!

May 27, 2021 7:30PM

ZOOM LINK:

<http://bit.ly/SCMS-FH>

Pass Code: 246614

Or use this QR Code:



email: Terry@CharlotteAmbush.com for questions

**This is a
community
team open to
students from
ANY middle
school!**





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PTA Financial Summary May 2021

Providence Spring Elementary PTA Cash Balance Rollforward

| | | |
|-----------------------------------|-----------|----------------|
| Beginning Balance 4/1/2021 | \$ | 146,361 |
| Ordinary Income/Expense | | |
| Income | | |
| Beautification Income | \$ | 10 |
| Directory | \$ | 2 |
| Field Days Income | \$ | 7 |
| Food Fundraisers-Spirit Nights | \$ | 1,061 |
| Grade Level T-Shirt Income | \$ | 6 |
| Interest Income | \$ | 3 |
| Learning Pavilion Income | \$ | 5,150 |
| Publications Income | \$ | (185) |
| Total Income | \$ | 6,054 |
| Expense | | |
| Book Fair Expense | \$ | 100 |
| Learning Pavilion Expense | \$ | 4,425 |
| PTA-PSE Educational Expense | | |
| Classroom Grants | \$ | (91) |
| Total PTA-PSE Educational Expense | \$ | (91) |
| PTA Operational Expenses | | |
| Bank Fees | \$ | 50 |
| Discretionary - Administrative | \$ | 34 |
| Total PTA Operational Expenses | \$ | 84 |
| School Supplies Expense | \$ | 1,450 |
| Yearbook Expense | \$ | 20 |
| Other Expense | | |
| PY Principal's Discretionary | \$ | 265 |
| Total Other Expense | \$ | 265 |
| Total Expense | \$ | 6,253 |