ROCKET REVIEW PROVIDENCE SPRING ELEMENTARY



I feel like a year has passed since my last Rocket Review. In August, I wrote about setting up the learning environment in your home. In July and August, I felt driven, energized by new opportunities brought on by the challenges, and engaged with our stakeholders. These past few weeks, I have felt a sense of loss and been reflective of our purpose. My thoughts wandered: how do I reassess, reprioritize, and reset goals that make the most sense for our children and teachers during this time? As we navigate remote learning, there is so much to reflect on. After reading parent responses and emails, it is clear that we feel tired, uncertain, and experience a sense of loss.

SEPT

2020

Recently, my facilitator showed me an article by Amy Cuddy, PhD, on how crises have psychological phases. Next to "regression," Cuddy writes, "Most of us are here right now." It explains how our school may be getting mixed reviews. Depending on where families are in the phases, some families, in the "emergency" phase, may be more solution-oriented and some, in the "regression" phase, are uncertain and irritable. Personally, I felt relieved after reading these phases because the "regression" many of us are experiencing is normal.

CRISES HAVE 3 PSYCHOLOGICAL PHASES



EMERGENCY Shared, clear goals and urgency make us feel energized, focused and even productive.



REGRESSION We realize the future is uncertain, lose our sense of purpose, get tired, irritable, withdrawn, and less productive.



RECOVERY We begin to reorient, revise our goals and expectations and roles and begin to focus on moving beyond vs. getting by.

MOST OF US ARE HERE RIGHT NOW

ALL OF THIS IS NORMAL REACTION TO AN ABNORMAL SITUATION

Every day brings new opportunities to engage and connect with our families. The pace, however, on top of pandemic worries and major changes in our way of life, sets us up for burnout. Many teachers feel the loss of the type of teacher they once were in person and are now working through how to best support our students as remote instructors. With board approval to phase into in-person instruction, many of us feel the wear and tear of going non-stop.

I am optimistic that we will begin to shift to the "recovery" phase; this is where real growth can happen. Teachers, families, and children will begin to adapt to the circumstances in a more sustainable way. We will become less reactive and more proactive. We will continue to listen to feedback and seek opportunities for creativity and innovation. As I reorient and shift into the last phase, I find space for reflection and seek more partnerships. Whichever phase you are in, know that it's not permanent and you're not alone. We all have the capacity to adapt and BE the Change our children need to see.



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Respectfully, Jane Armbruster







Spirit Nights to Support PSE





THURS **OCT 15**



CALLING ALL READING ROCKETS!!

The Media Center will be open for checkout NEXT WEEK!

You may place books on hold, via Follett Destiny, or fill out this google form Click Here



I will be checking both, and books will be handed out on a "first come, first serve" basis.



All requests need to be submitted by **Tuesday at 10 a.m.** in order to be checked out and picked up on Wednesday.

Students may select **up to 3 books** each time to check out

Book Pick Up will be every Wednesday from 8:00 a.m. to 3:00 p.m.

It will be your family's responsibility to pick the book up from school on Wednesday. Due to demand of popular books, we will NOT hold books for pickup at later time. Any books that are not picked up by 3 p.m. on Wednesday, will be checked back in and go to the next student in line.

Students can keep checked out books for up to **3 weeks.** Book due dates will be with the book. Please drop off books on or before the due date. Books may be returned anytime during school hours, by simply placing them in the return bin in the school lobby.

*Per CMS guidelines, returned books must be quarantined for 3 days before handling.

I am very excited to be able to get books to you!

The first pickup day will be Wednesday, September 30th!

Send Your Request Now

Upon CMS entering a plan that allows for in person student instruction, we will still utilize this form for media material checkout.

Please email me if you have any questions loril.goodrich@cms.k12.nc.us

Thanks, Ms. Goodrich





Important Reminder- Visit PAY4SCHOOLSTUFF.COM

Visit Pay4SchoolStuff.com to

- Pay for REQUIRED school items
- Make a tax-deductible Capital Donation to the PTA
- Reserve the PSE Spirit Rock
- Join the PSE Listserv
- Pay for PTA Membership
- Contribute to the Teacher & Staff Gift Fund (New for 2020!)
- Be included in the school Directory
- Order Yearbooks
- Buy a Brick
- Tell us your Volunteer preferences

Instructions for Getting Started

Instructions for Self-Service Reporting

(to see a list of your purchases)

*** Returning families - Don't forget to update your student's teacher and grade level before shopping!

PSE P.A.L.S. (Proud Advocates of Learning in Schools)

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PTA Financial Summary September 2020

PSE PTA Budget 2020-2021

The PSE PTA budget for the 2020-2021 school year was approved by vote during the General PTA Meeting held on September 2nd. Please take a few moments to review this information. If you have any questions, please contact Lori Toney, PTA Treasurer, at psetreasurer@gmail.com. Thank you for your support of the PSE PTA!

Income		PTA-PSE Educational Expenses	
Beautification	500	Art Appreciation	\$ -
Book Fair	5,000	Beautification and Grounds	\$ 5,000
Brick Campaign	500	Character Education	\$ -
Capital Donations	5,000	Classroom Grants	\$ 12,000
Directory	-	Club Startup Expenses	\$ -
Family Dinner/Ice Cream Social		Cultural Arts	\$ -
Family Night Dinner	-	Field Days	\$ -
Ice Cream Social		Fifth Grade Awards	\$ 1,000
Total Family Dinner/Ice Cream Social	-	Fifth Grade Celebration	\$ 3,000
		Grade Level T-Shirt Expense	\$ -
Field Days Income	-	Fifth Grade T-Shirt Expense	\$ -
Fifth Grade T-Shirt Income	2,500	Health Room	\$ 1,500
Food Fundraisers	6,000	Historian	\$ -
Free Fundraisers	1,500	Hospitality & Staff Recognition	\$ -
Gallery Walk Income	-	Principal Discretionary	\$ -
Go Play Save Income	6,000	Professional Development	\$ -
Interest Income	50	Publications Expense	\$ 18,000
Membership (Local Only*)	1,000	Reflections	\$ 350
Publications Income	18,000	Scholarships	\$ 3,100
Rocket Art	-	School Security Expense	\$ 1,800
Rocket Raffle	-	Tech and Ed Fund	
Sales Tax Refund	5,000	Total PTA-PSE Educational Expense	\$ 45,750
School Store	-		
School Supplies	8,000	PTA Operational Expenses	
Spirit Wear	2,000	Accounting Fees	500
Sponsorship	2,000	Bank Fees	4,200
Spring Carnival	-		
Teacher & Staff Gift Fund	6,000	Copying and Laminating	
Yearbook	5,500	Discretionary - Administrative	5,000
Total Income	74,550	Insurance	600
		PTA Dues	50
		Total PTA Operational Expenses	10,350
Expenses			
Book Fair Expense	1,000	Rocket Raffle Expense	-
Brick Campaign Expense	350	School Store Expense	-
Directory Expense	-	School Supplies Expense	2,000
FND/Ice Cream Social Expense		Spirit Wear Expense	-
Family Night Dinner Expense	-	Spring Carnival Expense	-
Ice Cream Social Expense		Teacher & Staff Gift Fund	6,000
Total FND/Ice Cream Social Expense	-	Yearbook Expense	5,500
·		Total Expenses	74,550
Food Fundraisers Expense	-		
Free Fundraisers Expense	500		
Gallery Walk Expense	-	Net Income	
Go Play Save Expense	3,000		
Membership Expense	100		
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^{*} Membership income excludes projected dues collected and paid to the State and National PTA of approximately 3,000 and County dues of \$75.