

February 7, 2017

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## Coming Up

Wed, Feb 8	PTA Meeting, 9:30 am Everyone welcome!
Feb 9-16	Jump Rope for Heart
Mon, Feb 13	Rocket Raffle winners announced
Fri, Feb 17	Severe weather makeup day. School in session.
Mon, Feb 20	Teacher Workday No School
Feb 27 - Mar 3	Staff Appreciation Week

Next Rocket Review on Tue, Feb 21



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## Rocket Raffle Results!

### You Did It!!

The results are in!!!! **Thanks to you, the PSE Rocket Raffle raised over \$17,000 for a new sound and video system for our school!**



### Way to go Rockets!!!

Stay tuned for the announcement of Rocket Raffle winners on February 13!



## Staff Appreciation Week

The week of February 27 will be Staff Appreciation Week at PSE! To show how much we value our amazing staff, we will need YOUR help!

We would love to have the students bring in the following "treats" that week:

- **Tuesday, Feb. 28:** SCHOOL SUPPLIES for their classroom
- **Wednesday, March 1:** NOTES OF APPRECIATION for their teacher and assistant
- **Friday, March 3:** FAVORITE SNACKS for their teacher and assistant

Room parents will follow up with details in the coming weeks. In addition, the "always-amazing" Staff Luncheon will be on Thursday, March 2 and we will be reaching out soon to see if you would like to prepare a delicious dish to bring!

## Tomorrow!

**Please join us for a PSE PTA General Meeting at 9:30 am, Wed, Feb 8, in the Rocket Cafe.**

*\*This meeting was originally scheduled for 6:30 pm.*

All are invited to attend. We will be planning for next year at this meeting, and we need input from as many parents as possible!

The minutes from the January PTA meeting have been posted on the [PTA website](#).

## PTA Profit & Loss: January

Beginning Balance 1/1/17	\$86,378.41
Ordinary Income/Expense	
Income	
Book Fair	(254.00)
Capital Donations	11,148.84
Go Play Save	30.00
Field Day	16.00
Food Fundraisers	75.00
Free Fundraiser	264.81
Interest Income	3.53
Membership	(1,944.00)
Rocket Art	5,268.06
Rocket Raffle	1860.00
School Store	258.00
School Supplies	70.00
Yearbook	45.00
Total Income	16,841.24
Expense	
Book Fair	(254.00)
Membership	(76.00)
Classroom Grants	437.89
Cultural Arts	1,199.36
Fifth Grade Celebration	150.00
Principal's Discretionary	(8.57)
Reflections	300.00
School Security	120.57
Tech and Ed	52.26
Total Educational Expense	1,921.51
PTA Operational Expenses	
Bank Fees	87.56
PTA Discretionary - Admin	257.81
PTA Dues	(1,868.00)
Total PTA Operational Expenses	(1522.63)
Total Expense	398.88
Net Ordinary Income	16,442.36
Other Income/Expense	
Gallery Night – Music	319.95
School Store	180.31
Spirit Wear	810.00
Spring Carnival	2,564.00
PY Tech & Ed Fund	5,400.00
Total Other Expense	9,274.26
Net Income	7,168.10
Ending Balance 12/30/16	\$93,546.51

## Jump Rope for Heart

This year's **Jump Rope for Heart** event starts this Thursday! We love **Jump Rope for Heart** because it shows our students that exercising can be fun, and it celebrates their fundraising efforts for the American Heart Association.



The event will be held during students' regular PE classes, where they will participate in jump rope activities at six different stations (think mini indoor field day). **We're asking for six parent volunteers per class to help with these stations. As of last check, some classes had a few open volunteer slots. Click [here](#) to sign up.** (Please note that younger siblings are not permitted to attend.)

Regardless of whether your family chooses to participate in the fundraising part of **Jump Rope for Heart**, all students participate in this fun day of fitness, and all parents are encouraged to volunteer.

**Thanks in advance for all of your support as we show our children how fun it can be to help others!**

## Send Photos for the Yearbook!

**Who wants to be in the yearbook?! Your kids do, that's who!**

Please share your photos of them from school-related events for the yearbook! Email them to [pseyearbookpictures@gmail.com](mailto:pseyearbookpictures@gmail.com).

Questions? Contact Julia Heinzerling, [juliaheinzerling@gmail.com](mailto:juliaheinzerling@gmail.com), or Karin Simoneau, [karinsimoneau@gmail.com](mailto:karinsimoneau@gmail.com).



## Windows Into a Paideia School

# III

Seminar discussion is an important component for teachers and students in a Paideia school. Teachers use a text selection rubric to decide whether a text will be well-suited to seminar discussion. It should contain multiple ideas and values, which are by definition abstract rather than concrete. A text rich in ideas and values has the most potential for challenging thinking skills.

A good text is a complex system that requires reading and re-reading, and it is beyond the ability of any one participant to understand fully. Ideally, a good seminar text has relevance to the lives and learning of its participants. A seminar text can be legitimately considered and discussed from a variety of perspectives; people engaged in the seminar discussion may see its meaning quite differently, which enriches the understanding of all.

	3	2	1
<b>Ideas and Values</b>	Addresses multiple ideas and values	Addresses some ideas and values	Addresses an idea or value
<b>Degree of Challenge</b>	Few participants comprehend without assistance	Some participants comprehend without assistance	All participants comprehend without assistance
<b>Relevance</b>	Clearly related to the curriculum and/or students' lives	Somewhat related to the curriculum and/or students' lives	Limited in relation to the curriculum and/or students' lives
<b>Ambiguity</b>	Is open to a wide variety of interpretations	Is open to some variety of interpretations	Is open to a few interpretations

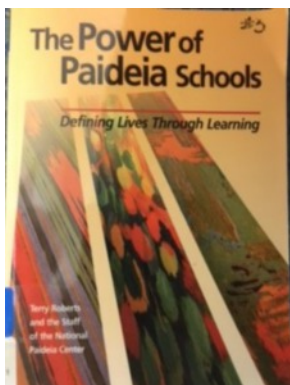
**Paideia principle #4** articulates another fundamental belief of Paideia educators: that schooling in America should prepare children:

- To earn a decent livelihood
- To be a good citizen of the nation and the world
- To make a good life for oneself

# IV

Citizenship is of primary concern; the individual's role as a citizen is a central one to the success of our country.

"Citizens are the principal and permanent rulers of our society. Those elected to public office....are...transient – in the service of the citizenry and responsible to the electorate." (Mortimer Adler, *The Paideia Proposal*)



Because all citizens have the right to vote in a democracy, all citizens should be well-educated and experienced at thinking for themselves using evidence, at understanding civic virtues and the principles of our government, and at expressing their thoughts.

Schools have an immense responsibility to cultivate an environment where children are well prepared for the duties of citizenship, and educators in a Paideia school take this very seriously.

Providence Spring is a Paideia school, and a powerful one. Our faculty members are Paideia educators, and powerful ones. Our students are Paideia scholars, and are learning the skills to be the powerful leaders of the future.



# DECLARATION OF PAIDEIA PRINCIPLES

## WE, THE MEMBERS OF THE PAIDEIA GROUP, HOLD THESE TRUTHS TO BE THE PRINCIPLES OF THE PAIDEIA PROGRAM:

- that all children can learn;
- that, therefore, they all deserve the same quality of schooling, not just the same quantity;
- that the quality of schooling to which they are entitled is what the wisest parents would wish for their own children, the best education for the best being the best education for all;
- that schooling at its best is preparation for becoming generally educated in the course of a whole lifetime, and that schools should be judged on how well they provide such preparation;
- that the three callings for which schooling should prepare all Americans are, (a) to earn a decent livelihood, (b) to be a good citizen of the nation and the world, and (c) to make a good life for one's self;
- that the primary cause of genuine learning is the activity of the learner's own mind, sometimes with the help of a teacher functioning as a secondary and cooperative cause;
- that the three types of teaching that should occur in our schools are didactic teaching of subject matter, coaching that produces the skills of learning, and Socratic questioning in seminar discussion;
- that the results of these three types of teaching should be (a) the acquisition of organized knowledge, (b) the formation of habits of skill in the use of language and mathematics, and (c) the growth of the mind's understanding of basic ideas and issues;
- that each student's achievement of these results should be evaluated in terms of that student's competencies and not solely related to the achievements of other students;
- that the principal of the school should never be a mere administrator, but always a leading teacher who should be cooperatively engaged with the school's teaching staff in planning, reforming, and reorganizing the school as an educational community;
- that the principal and faculty of a school should themselves be actively engaged in learning;
- that the desire to continue their own learning should be the prime motivation of those who dedicate their lives to the profession of teaching.

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