

February 21, 2017

## In This Issue

Send Photos for the Yearbook!	<u>2</u>
Box Tops for Education	<u>2</u>
Assistant Teacher of the Year	<u>2</u>
New Teacher Assistant Introduction	<u>2</u>
Spring Book Fair & Ice Cream Social	<u>3</u>
Windows Into a Paideia School	<u>4</u>

## Coming Up

Fri, Feb 24	Box Tops Spring Collection Deadline
Feb 27 - Mar 3	Staff Appreciation Week
Wed, Mar 1	Early Release Day Noon Dismissal
Wed, Mar 8	PTA Meeting, 9:30 AM Everyone welcome!
Mar 8-15	Book Fair Student Preview
Mar 16-23	Book Fair Sales
Mar 16-26	Book Fair Online Sales
Mon, Mar 20	Book Fair After School Shopping, 3-6 PM
Thu, Mar 23	Ice Cream Social 6:00-7:45 PM

Next Rocket Review on Tue, Mar 7

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## PSE Staff Appreciation Week

**Monday, February 27 - Friday, March 3**

PSE Staff Appreciation Week is right around the corner! Your PTA has all sorts of exciting events planned to show the PSE Staff how much we appreciate all that they do for our children. Thank you in advance for helping the PTA make this Staff Appreciation Week a big success!



**Mon, 2/27** Afternoon Snacks

The PTA provides "grab-and-go" snacks in the Staff lounge in the afternoon.

**Tue, 2/28**

**Supplies for the Classrooms**

Students will bring supplies to school for their classroom. Your Room Parents will let you know what is on your teacher's wish list.

The PTA will also purchase and serve yummy breakfast treats to the staff!

**Wed, 3/1**

**Notes of Appreciation**

Students are asked to bring in notes of appreciation to their teachers. These can be homemade/crafted or purchased.

The PTA will also be delivering treats to our Bus Drivers this day.

**Thu, 3/2**

**Staff Luncheon**

The PTA, along with generous donations from parents, will provide lunch for the staff. We will be feeding over 100 staff members. BBQ will come from Moe's BBQ in Matthews, and all sides and desserts will come from our wonderful PSE parents. The [Sign Up Genius is here](#) if you would like to donate food! This event is a favorite year to year of all the PSE Staff!

(We are also in need of a volunteer to cover each classroom and Specials class (Art, PE, Music, Media, and Computer Lab) during lunch and recess. [Sign up here!](#))

**Fri, 3/3**

**Favorite Snacks**

Students are asked to bring in their teachers' favorite snacks! Your Room Parents will circulate a list of your teachers' favorite snacks.

## Send Photos for the Yearbook!

**Who wants to be in the yearbook?! Your kids do, that's who!**

Please share your photos of them from school-related events for the yearbook! Email them to [pseyearbookpictures@gmail.com](mailto:pseyearbookpictures@gmail.com).

Questions? Contact Julia Heinzerling, [juliaheinzerling@gmail.com](mailto:juliaheinzerling@gmail.com), or Karin Simoneau, [karinsimoneau@gmail.com](mailto:karinsimoneau@gmail.com).



## Assistant Teacher of the Year



The special area team wants to congratulate **Kim Carter** for her well deserved Assistant Teacher of the Year award!! She has made a HUGE impact on what our team can accomplish and provide for our students. She supports art, music and PE on a daily basis.

Mrs. Carter pulls out small groups, organizes curriculum materials, paints backdrops, loads 900 pieces of clay in the kiln, displays art throughout the school, helps with Challenge Run, Loaves and Fishes, testing, and the list goes on and on each day. She helps keep the Special Area team running smoothly and provides extra support for those those kids that need it. We are thrilled to have such a dedicated addition to our team and the entire school recognizes her efforts.

**Way to go, Mrs. CARTER!!!**



## Box Tops for Education



Clip those Box Tops found on General Mills products! We receive **10¢** for each Box Top we submit. Send in Box Tops with your child and they can place them in the Box Tops mailbox by the front office.

For a complete list of products that carry the Box Tops symbol, visit [www.boxtops4education.com](http://www.boxtops4education.com).

**Deadline for spring collection is Friday, February 24.**

## New Teacher Assistant Introduction

### Rachel Scripture, 2nd Grade

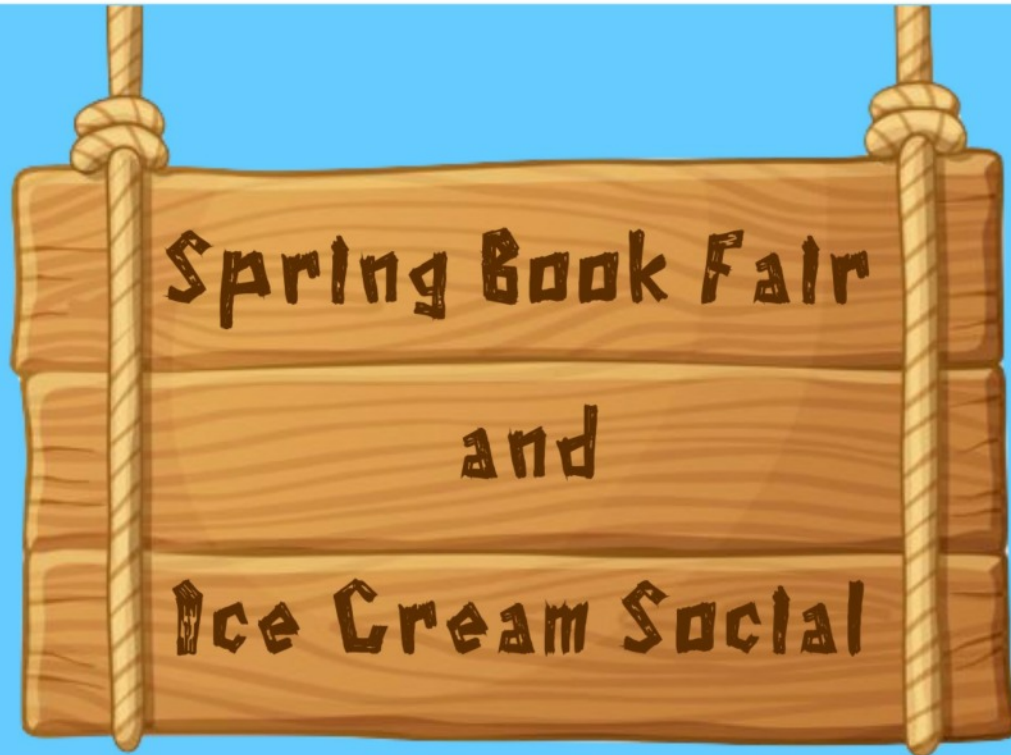


Hi there, my name is Rachel Scripture and I am thrilled to be joining the PSE team as a teaching assistant for the 2nd grade! Prior to receiving this incredible opportunity, I taught Transitional Kindergarten at a preschool for several years.

Born and raised in New Jersey, I moved to Charlotte after graduating from Rowan University. I graduated in 2012, with a BA in both Elementary Education and Mathematics. North Carolina has been a wonderful change of pace and I look forward to many years to come here!

In my spare time, I enjoy being outdoors with my dog, biking, hiking, or kayaking! I love to travel and explore all the beautiful wonders this world has to see, as well as bake and craft! I am the proud aunt to my 3 year-old niece and enjoy spending as much time with her as possible.

It is such a privilege to be a part of such a phenomenal group of teachers here at PSE, and I cannot wait to get involved with the students' development!



**Spring Book Fair**  
**and**  
**Ice Cream Social**



**Student Preview: March 8<sup>th</sup> - 15<sup>th</sup>**

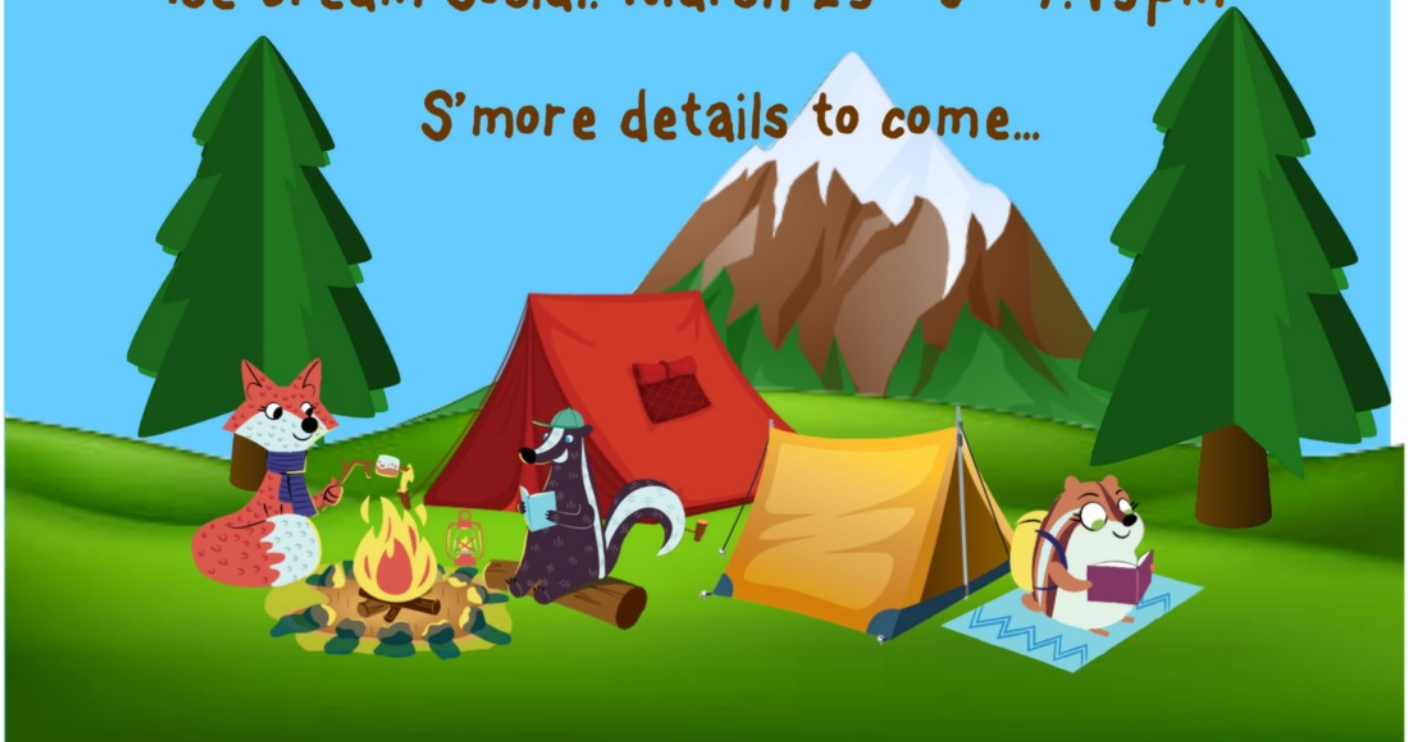
**Sales: March 16<sup>th</sup> - 23<sup>rd</sup>**

**After School Shopping Open to All Rockets:**

**March 20<sup>th</sup> 3 - 6pm**

**Ice Cream Social: March 23<sup>rd</sup> 6 - 7:45pm**

**S'more details to come...**





## Windows Into a Paideia School

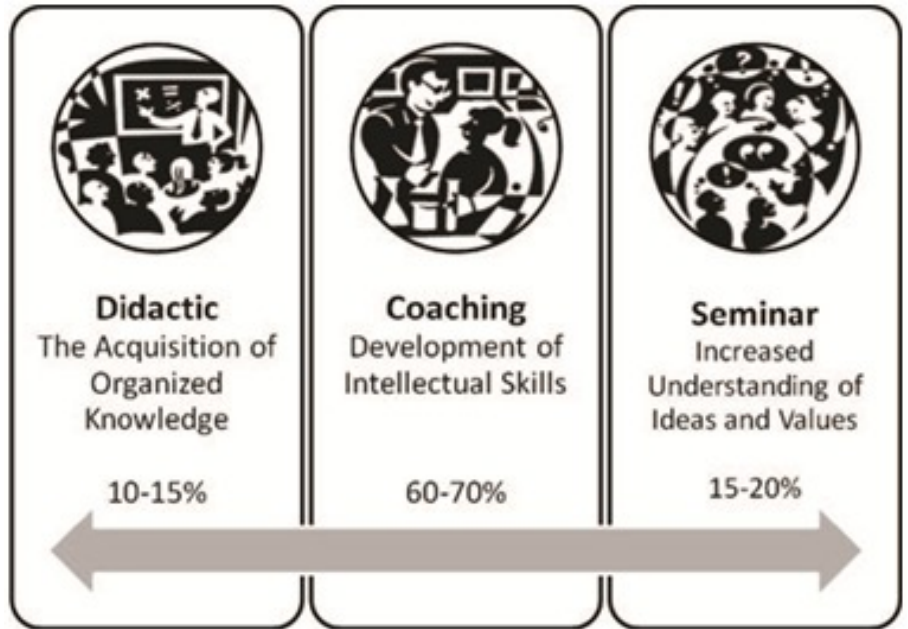
### V The Three Columns of Instruction

The seventh and eighth Paideia principles state:

- That the three types of teaching that should occur in our schools are didactic teaching of subject matter, coaching that produces the skills of learning, and Socratic questioning in seminar discussion.
- That the results of these three types of teaching should be a) the acquisition of organized knowledge, b) the formation of habits of skill in the use of language and mathematics, and c) the growth of the mind's understanding of basic ideas and issues.

These specific teaching practices, known as the Three Columns of Instruction, that are designed to support specific aspects of learning: Seminar for conceptual understanding, Coaching for development of learning skills, and Didactic instruction for factual recall.

The Three Columns are best practiced in support of one another, in synergy, such that each of the three modes of teaching reinforces the other two. In teaching a unit, the Paideia teacher uses all three columns – didactic, coaching, and seminar – where appropriate, and in a complementary manner.



### VI Didactic Instruction

The most traditional of the three columns of instruction is Didactic Instruction, or “teaching by telling.” This type of instruction is designed to convey essential information that needs to be remembered. It is an efficient way to deliver organized knowledge; this might be through lecture or demonstration, an audio-visual presentation or reading a textbook. It improves students’ minds by the acquisition of organized knowledge, to become widely informed about all kinds of subjects.

Paideia teachers believe that its use should be about 10-15% of instructional time.

*Read more of the “Windows Into a Paideia School” series in previous issues of the Rocket Review: [Windows I & II \(January 24, 2017\)](#) and [Windows III & IV \(February 7, 2017\)](#).*

# DECLARATION OF PAIDEIA PRINCIPLES

## WE, THE MEMBERS OF THE PAIDEIA GROUP, HOLD THESE TRUTHS TO BE THE PRINCIPLES OF THE PAIDEIA PROGRAM:

- that all children can learn;
- that, therefore, they all deserve the same quality of schooling, not just the same quantity;
- that the quality of schooling to which they are entitled is what the wisest parents would wish for their own children, the best education for the best being the best education for all;
- that schooling at its best is preparation for becoming generally educated in the course of a whole lifetime, and that schools should be judged on how well they provide such preparation;
- that the three callings for which schooling should prepare all Americans are, (a) to earn a decent livelihood, (b) to be a good citizen of the nation and the world, and (c) to make a good life for one's self;
- that the primary cause of genuine learning is the activity of the learner's own mind, sometimes with the help of a teacher functioning as a secondary and cooperative cause;
- that the three types of teaching that should occur in our schools are didactic teaching of subject matter, coaching that produces the skills of learning, and Socratic questioning in seminar discussion;
- that the results of these three types of teaching should be (a) the acquisition of organized knowledge, (b) the formation of habits of skill in the use of language and mathematics, and (c) the growth of the mind's understanding of basic ideas and issues;
- that each student's achievement of these results should be evaluated in terms of that student's competencies and not solely related to the achievements of other students;
- that the principal of the school should never be a mere administrator, but always a leading teacher who should be cooperatively engaged with the school's teaching staff in planning, reforming, and reorganizing the school as an educational community;
- that the principal and faculty of a school should themselves be actively engaged in learning;
- that the desire to continue their own learning should be the prime motivation of those who dedicate their lives to the profession of teaching.

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