

April 26, 2019

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## Coming Up

Wed, May 1 Optional Teacher Workday, No School

Thu, May 2 Gallery Walk, 6PM - 7:30PM

Mon, May 6 Volunteer Brunch, 9:15AM - 10:15AM

Wed, May 8 Progress Reports

Mon, May 27 Memorial Day  
No School

Next Rocket Review: May 31  
Submission deadline: May 28, 5PM

## Contacts

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## A Note From Principal Armbruster

I believe in listening to your requests and needs for your child as we begin the process of classroom placement for school year 2019-2020.

In the OPTIONAL parent input form, which can be found on the last page of this newsletter, you may provide our team with insights about your specific child. You may return the form to the front office or your child's classroom teacher.

I will not meet with individual parents for classroom placements and I will not accept specific teacher requests. **The due date on this form is firm: May 22.** I look forward to our partnership.

– Jane Armbruster



## Gallery Walk

**Thursday, May 2, 6PM -7:30PM**

Browse the artwork covering the walls, give a donation, and take home a masterpiece created by your student!

The evening will include performances by the **PSE Choir, The Jump Rope Team, Live Pottery Demonstrations, Baby Chicks**, and a **SILENT AUCTION** of an original art piece by **Mrs. Martin!**

Don't go home hungry! **Papa Murphy's Pizza** and **SAS Cupcakes** (including gluten-free options) will be available to purchase for pre-order (**highly recommended**) or day of in the cafeteria. You can even **pre-order** a build-your-own take-away pizza, to be cooked at home! The pre-order window is short. **Orders must be placed by 6PM Sunday, April 28.**

Go to: [www.pay4schoolstuff.com](http://www.pay4schoolstuff.com)



- Login
- Choose your child's name
- Choose Gallery Walk and pick out some delicious things to have that evening (or save and bake on Friday!).

This is an evening not to be missed! We hope to see everyone there to support PSE and have a great family night together!

– Lindsey Kerr & Megan Methot

## Celebration of Nations 2019

As a community of learners, we believe it is incumbent upon us to review what we offer students and parents – particularly in terms of programs and events. In short, we continually assess what works, what no longer works, and what we need to change. After a careful review and discussion with our teachers and staff, we are changing how we do Celebration of Nations. We will continue to promote a strong sense of world culture and community. We will continue to encourage and provide an impactful experience for our students. We will, however, change how we do this.



We will no longer sponsor an outdoor, community-wide event – Celebration of Nations. Our size, as well as safety issues that arise from squeezing more than 1,500 persons into a confined space, contributed to this decision. We are, however, very excited to tell you what our teachers, staff, and children are doing to embrace our commitment to a worldview. We also are excited to include you in this partnership through virtual participation, which coincidentally supports our commitment to 21<sup>st</sup> century learning as we incorporate technology and digital learning in this new endeavor.

Each grade level is planning how this Celebration will look. Here is a sneak peek...

### Kindergarten

The Kindergarten team will continue with its study of South America. Students will research, write, and create projects which relate to their classroom's country. They will have a six-day rotation where each class will rotate to a different teacher and learn about a different South American country.

### First

The first-grade students will learn about the world as they further explore the continent of Asia. Students will travel to each first-grade classroom with their PSE passport as they learn about China, India, Japan, Malaysia, South Korea, Taiwan, and Thailand. Students will explore Asia's cuisine, animals, plants, holidays, clothing, school, and language. Students will construct an artifact from each Asian country to have a souvenir to note similarities and differences. Students will discuss and record traditions as well as greet peers using gestures and the languages of Asia.

### Second

Second graders will be immersed in the continent of Africa. Each second-grade class will have the opportunity to "travel" to different countries in Africa and learn about their cultures and traditions. They will get to demonstrate their knowledge

of each country's traditions and cultures through an art component as well as through songs and activities. Students will also get to participate in Africa in my Backyard. This program engages students with artifacts, clothing, and dances from this amazing continent. Students will be excited to grab their passports and start traveling!

### Third

Students in third grade will learn about the customs and traditions of several European countries: England, France, Greece, Italy, Norway, Spain, Sweden, and Switzerland. Each classroom will prepare a presentation to share with tourists (other classrooms).

### Fourth

Immigration has been the means by which North Carolina came into existence and fourth graders have been immersed in studying the history of NC all year! Each classroom selected a country to research. Each student will create a virtual tour of their country using Tour Builder, an interactive website they learned to use during computer lab. It involves students dropping pins onto a map of their country then inserting text, images, and even videos. Once all the tours are built, students will have the opportunity to travel to other countries to get a taste of another culture!

### Fifth

It's "Game On" in fifth grade as our students celebrate countries in Oceania, the sixth most populous region in the world. Fifth graders will research the countries of Australia, the Philippines, New Zealand, the Solomon Islands, and the Cook Islands. After learning about their countries, students will team up to show their spirit in our annual fifth grade volleyball tournament. Students will create jerseys to represent their country in the tournament, and teams will compete with names derived from their country's culture.

The fifth graders are starting a new tradition by creating flags of honor using the symbols and colors representing their countries and a learning profile from the CMS Personal Learning Profile to pass to younger PSE classrooms. These flags will be hung outside the classrooms throughout the building next year as we learn more about these learning profiles in character education, classroom meetings, and social emotional learning lessons.

PSE will continue to discover more about our world and embrace the rich cultural diversity brought to us by immigrants from around the globe. Classroom emails will be sent explaining how you can virtually experience our Celebration of Nations.

– Linda O'Connor



## Character Corner Spotlight

This month, Character Club is spotlighting:

### Third Grade: Fortitude

The Character Club members that worked and found the information are **Leia Bartley, Sloane Celli, Emily Farmer, Maeve Guckeyson, and Claire Leib.**

#### QUOTES:

“Don’t be pushed around by the fears in your mind. Be led by the dreams in your heart” –Roy T. Bennett

“Don’t let your failures define you—let them teach you.” –Barack Obama

Examples of how students and people show patience:

- The next time something bad happens to you, try to see the good that may come out of it.
- Try to hang out more with people who are positive.
- Be grateful. Think about all the good things in your life. Journal your thoughts.
- Focus your energy and thoughts on things you can control, not things that are out of your control.
- Don’t compare yourself to anyone else you are unique and perfect in your own ways.(Be yourself)
- Think PSE!

**P: positive.**

**S: selfless.**

**E: educated.**

– Sarah McMurray & Angela Adamson

## Open PTA Positions

Our PTA Board is in need of your help. In order for our school to have the numerous events that benefit all of our children we are in need of parent volunteers to donate their time and skills. Below is a list of PTA board member positions that we are in need of for next school year (2019-2020). Please review this list and reach out to me for more information or if you are interested. We appreciate all that you do to help make PSE an incredible school. Thank you!

–**Shanna Hodges, PTA Secretary**  
[hodgesshanna@yahoo.com](mailto:hodgesshanna@yahoo.com)

### Cafeteria Concert (1 person)

You would be responsible for setting up the schedule.

### Room Parents (2 people)

You would coordinate all of the room parents for each grade and help to send out emails regarding school specific events.

### Rocket Review (1 person)

You would create the Rocket Review newsletter that is emailed out to the school monthly and contains current important events and happenings @ PSE.

### Silent Auction Night (2 people)

You would help coordinate a new event at PSE for the fall of next year which will be held at night for parents to get to know one another and bid on silent auction items to benefit PSE. You would need to coordinate a venue and silent auction items.

### Spirit Wear (2 people)

You would be responsible for managing all the PSE spirit wear orders and merchandise.

### Yearbook (2 people)

You would commit to taking pictures for school events and helping to edit them and plan/design the yearbook for the end of the year.

## "TO INFINITY AND BEYOND "

**5th Grade Celebration**  
Friday, May 31st 5-6:30 at PSE

Come join all your friends and  
celebrate graduating from PSE!  
There will be DJ, Photo Booth,  
Pizza, Kona Ice and more!  
Let's celebrate Class of 2019!

Students will need to be signed in at drop-off.

Pick up in the gym promptly at 6:30pm.

\*This is STUDENT ONLY event and there is NO COST\*

Questions? Email Abeer [ah0323@yahoo.com](mailto:ah0323@yahoo.com) or Joanne [joanne121176@gmail.com](mailto:joanne121176@gmail.com)



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**PROVIDENCE SPRING ELEMENTARY SCHOOL  
STUDENT ASSIGNMENT PARENTAL INPUT  
2019-2020 School Year**

***DUE DATE: May 22, 2019***

**\*To all parents:** This form is completely optional, and provided as a means to inform our roster development for next year. We greatly appreciate any input you wish to provide regarding your child, as we seek to provide the best academic placement for all of our students. **In order to ensure this form is fully considered it must be returned by the above date. Because of staff and time restraints any form returned after May 22 may not be considered during the placement process of your child.**

Dear Administrative Team:

My child, \_\_\_\_\_, will be entering \_\_\_\_\_ grade in the 2019-20 school year. I understand that it is the responsibility of the administrative team to make student/teacher assignments. Please consider the following when making class assignments for next year (fill in all applicable sections):

My child performs his/her best in school when he/she is in the following environment.

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My child has the following special needs, which I would like for you to consider when assigning him/her to a class:

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Other information to consider when placing my child:

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- Please **DO NOT** request a specific teacher, as we cannot honor such requests. All Providence Spring Elementary teachers are highly qualified licensed professionals.

\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Date

**PARENTS, PLEASE NOTE:**

- Please be as descriptive yet concise, as possible.
- Parental input should be limited to any special needs of the child or any exceptional behavior or motivational issues you would like the administrative team to address when assigning your child to a class and teacher.